

# **Marking criteria – RESEARCH ESSAY**

**Marks**

- Writes a **sustained and comprehensive** extended response
- The response is **sequenced** in a **logical order**
- **Appropriate resources** are used **extensively** throughout the response
- **Each** of the main areas (dissolution of marriage, parental orders, parental responsibility) are **comprehensively** outlined for each part of the response
- The viewpoints of **several** different groups across recent history are included and contrasted *single fathers groups, single mothers group, UN, government*
- The response **integrates evaluation** of the law, both of the historical and current situations, using **clear criteria** (i.e. B.O.S. syllabus criteria)
- **Defines** and **extensively applies** appropriate **Legal Studies terminology** and concepts throughout the response
- **Appropriate referencing** is used
- A **comprehensive bibliography** is included
- The task is **within** the word range

**A**  
**17-20**

- Writes a **structured** extended response
- The response is **clearly ordered**
- **Appropriate resources** are used throughout the response
- **Each** of the main areas (dissolution of marriage, parental orders, parental responsibility) are outlined for each part of the response, perhaps with one section weaker than the others
- The viewpoints of **some** different groups across recent history are included and contrasted
- The response **evaluates** the law, both historically and the current situation using some of the B.O.S. syllabus criteria
- **Defines** and **applies** appropriate **Legal Studies terminology** and concepts throughout the response
- **Appropriate referencing** is used
- A **comprehensive bibliography** is included
- The task is **within** the word range

**B**  
**13-16**

- There is some **structure** to the extended response
- **Resources** are used throughout the response, though there may not be enough (or of sufficient quality and/or relevance)
- **Most** of the main areas (dissolution of marriage, parental orders, parental responsibility) are briefly outlined for each time period
- The viewpoints of **at least two** different groups across recent history are included and compared
- The response **evaluates** the law, both historically and the current situation using some criteria
- **Uses** appropriate **Legal Studies terminology** and concepts throughout the response
- **Appropriate referencing** is used
- A **comprehensive bibliography** is included
- The task is **within** the word range

**C**  
**9-12**

- There is a **weak structure** to the extended response
- **Some resources** are used throughout the response, mainly what has been given in class instead of found through research
- **Some** of the main areas (dissolution of marriage, parental orders, parental responsibility) are briefly outlined for some time periods
- The viewpoints of **at least two** different groups across recent history are included
- The response **makes some sort of judgement** about Family Law
- **Uses some** appropriate **Legal Studies terminology** and/or concepts throughout the response
- **Appropriate referencing** is used
- A **comprehensive bibliography** is included
- The task is **within** the word range

**D**  
**5-8**

- Writes a **limited** response
- Only class resources used
- Some general comments about Family Law may be made
- Some or no referencing is used
- A **bibliography** may not be included

**E**  
**1-4**